

Evaluation of Catholic Education Office, Sydney

BY SYSTEMIC SCHOOL PRINCIPALS, NOVEMBER 2006 AND 2007.

Principals of the systemic schools in the Archdiocese of Sydney were invited to contribute to an evaluation of the contribution of the Catholic Education Office to the education of students by completing the following survey instrument, taken from 'Sydney Catholic Schools: Towards 2010', p.32. The survey was confidential.

EVALUATION OF CATHOLIC EDUCATION OFFICE, SYDNEY : BY SYSTEMIC SCHOOL PRINCIPALS NOVEMBER 2006 AND 2007							
The system of Catholic schools in the Archdiocese of Sydney is characterised by:		Strongly Disagree			Strongly Agree		Mean*
		1	2	3	4	5	
		%	%	%	%	%	
1. A shared sense of Vision, Mission and strategic direction across the school system	2007	0	2	2	42	54	4.5
	2006	7	2	7	38	46	4.1
2. A framework of strategic planning and goal setting, supported by a culture of ongoing review and development	2007	1	2	2	30	65	4.6
	2006	4	5	4	32	56	4.3
3. An ownership by the schools of the Sydney Catholic Schools 'Towards 2010' strategic direction and operational plan	2007	0	5	18	53	24	4.0
	2006	6	5	23	50	17	3.7
4. A distribution of leadership functions within schools and across the school system	2007	2	5	16	62	15	3.9
	2006	3	4	26	50	17	3.7
5. School and school system leaders engaged in ongoing capacity building that is assisting the development of all staff and contributing to a leadership succession strategy	2007	1	2	21	62	14	3.9
	2006	2	7	23	49	20	3.8
6. Senior staff in the CEO who model high-quality leadership and management for school colleagues	2007	2	6	15	51	26	3.9
	2006	3	4	23	49	22	3.8
7. An articulation and monitoring of student performance standards within a strategic framework of school improvement	2007	0	4	10	59	27	4.1
	2006	4	6	9	55	26	3.9
8. A sustained organisational commitment to professional development at all levels within the school system	2007	2	5	16	55	22	3.9
	2006	2	4	22	53	19	3.9
9. A climate that encourages dialogue, openness and trust, with shared decision-making and the empowerment of teams and individuals	2007	2	11	34	39	14	3.5
	2006	5	13	33	44	6	3.3
10. A commitment to improving the CEO's own effectiveness and a willingness to regularly review and evaluate its services to schools.	2007	2	5	12	47	34	4.1
	2006	4	7	16	40	33	3.9

2006: n=149 Response rate 89%. 2007: n=148 Response rate 85%. * Range 1-5; mid-point 3.0